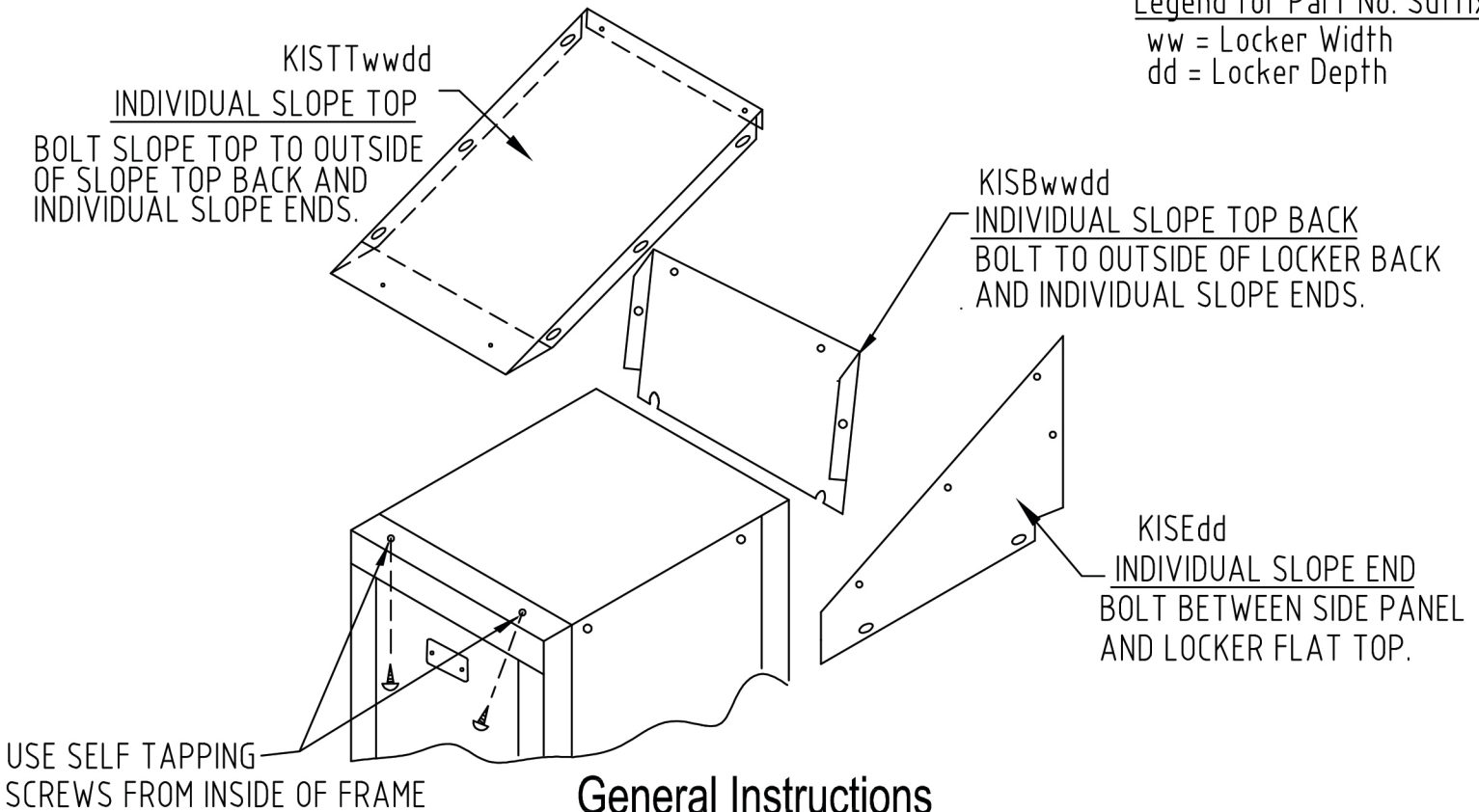


INDIVIDUAL SLOPE TOP ASSEMBLY INSTRUCTIONS

1. At exposed ends only, bolt Individual Slope End between the locker flat top and the side panel. If the row is not exposed jump ahead to step 2.
2. Bolt the Slope Top Back to the outside of the locker back panel by using the same bolts used to attach the locker back panel to the locker flat top. Also bolt to the outside of the Individual Slope End if applicable.
3. Bolt Individual Slope Top to the outside of the Slope Top Back and to the outside of the Individual Slope End if applicable. Note: Use phillips head screws (MS109) to attach Individual Slope Top to Slope Top Back.
4. Position the Individual Slope Top so the front is flush with the front of the locker frame top cross member and fasten to the cross member from the inside of the locker using the provided self tapping screws.
5. For multiple locker runs, continue adding Individual Slope Tops bolting them side-to-side, always to the outside of the Slope Top Back and to the outside of the Individual Slope Ends at exposed row ends.

Legend for Part No. Suffix

ww = Locker Width
dd = Locker Depth



1. Check material received against the packing list. First check the number of packages received and then check the contents of each package.
2. Check material received for damage. If damage has occurred, secure a "damage notation" from the carrier.
3. Identify each part as it is unpacked and put like parts together as close as possible to the working area in which they are to be assembled.
4. Be careful to use the correct hardware as specified in the assembly instructions.

CAUTION

IN THE INTEREST OF SAFETY, ALL LOCKERS MUST BE SECURELY ANCHORED TO THE FLOOR AND/OR WALL.
FOR SAFETY, HANDLE ALL COMPONENTS CAREFULLY AND WEAR WORK-GLOVES WHEN ASSEMBLING LOCKERS.
INSTALL ALL UNITS PLUMB AND TIGHTEN ALL HARDWARE SECURELY.
RETAIN INSTRUCTIONS FOR FUTURE REFERENCE.



2895 South 300 West,
Salt Lake City, UT 84115

Phone: 877-952-0151
Fax: 801-493-0158

www.SchoolLockers.com

INSTRUCTION ASY-H-KIST-B